Study Guide for Certified Medical Interpreters

Cambodian -- English

By
Washington State Department of Social and Health Services (DSHS)
Language Testing and Certification (LTC)



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100 FAR FBR FOR FDR FER 130 FAR FBR FOR FDR FER

50 CAD CBD CCD CDD CED

State of Washington Department of Social and Health Services Language Interpreter Services and Translations (LIST)

INSTRUCTIONS:

It is essential that you follow the instructions below to ensure proper scoring. You may not get credit for your correct answer if you fail to follow these instructions.

Be sure that the answer you mark on your answer sheet corresponds with the number of the test question in the test booklet. Fill in all the space between the lines using a #2 pencil. Your answer marks should look like this:

□8= □C= □D= □E=

MAKE DARK, CLEAR MARKS!

Mark only one answer for each question. If you change an answer, erase the old answer completely. If you don't erase completely, the computer might read both of the answers you marked. When two answers for one question are marked, the answer will be scored as incorrect.

Written Test for Medical Interpreters: Sample Questions

Prepared by Washington State Department of Social and Health Services Language Testing and Certification (LTC)

Test of Medical Terminologies

Directions:

For each item in this section, select among the 4 choices (A, B, C, D) the one that is the best target language equivalent of the English term for that item. Then, on your answer sheet, find the item number and completely blacken the box with the letter corresponding to your choice.

1.	Nose	
	A. ច្រមុះ B. វន្នច្រមុះ	C. រន្ធឆ្នឹង D. បំពង់ត
2.	Nurse	
	A. អ្នកជំនួយ B. វេជ្ជបណ្ឌិត	C. គិលានុហ្ជដ្ឋាត-យិកា D. អ្នកឯកទេស
3.	Sweat	
	A. សំណើម B. លាមក	C. ញើស D. ផ្នែម
4.	Sick	•
	A. សំរាកមិនបាន B. ឈី	C. សុខភាពមិនល្ខ D. ក្អូត
5.	Foot	
	A. កជើង B. ចំណីអាហារ	C. ប្រអប់ជើង D. ម្រាមជើង

6.	Cold	
	A. គ្រុនផ្កាសាយ B. ក្អក	C. ផ្កាសាយធំ D. កណ្ដាស់
7.	Shock Shock	ration of the following of the second
	A. ការឆក់ B. ឈប់	C. ការញ័រ D. ឃោរឃៅ
8.	Radiation	
	A. ភាវនា B. ភាពុល	C. ការកាយ D. ការព្យាពល
9.	Medicine	
	A. អាស្តីរិន B. កំរិត	C. ស្មៅ D. ឱសថ
10.	Appetite	
	A. រូបរាង B. ភាពឃ្វានអាហារ	C. ការតម D. អត់ឃ្វាន
11.	Social worker	
	A. អ្នកផ្តល់ការបំពីផ្នែកសុខភាព B. អ្នកឱយឱវាទខាងជំងឺសតិ	C. អ្នកឱយឱវាទខាងសាលាផ្យេន D. អ្នកធ្វើការខាងសង្គមកិច្ច
12.	Alcohol	en e
	A. សុរា B. អ្នកញ្ជេនស្រា	C. ជីក D. ការស្រវីង
13.	Weak	
14	A. ឯងុឃ B. រលីង	C. ឈី D. ឡោយ
14.	Pain	
	A. មុត B. ឈឺចាប់	C. សំឡាក D. ទុកព្រួយ

15. Burn A. លោក C. គ្រោះថ្នាត់ B. ឈ៊ D. រប្ជស 16. Acupuncture A. ភាពត្រីមត្រូវ C. ការសិកបញ្ចូល D. ម្ពុលចាក់ថ្នាំ B. ការព្យាបាលដោយមួលវិទ្យាសាស្ត្រ **17.** Digestant C. ការមិនរំលាយអាហារ A. ការរំលាយអាហារ B. ថ្នាំរំលាយអាហារ D. ថ្នាំពាឡ 18. **Nutrition** C. ចំណីអាហារ A. សុខភាព B. ការចិញ្ចឹមថែរក្សា D. លើសទំងន់ 19. Wheelchair C. ដាក់កំរិត A. ពិការ B. ការមិនសុខស្រួល D. រទេះអ្នកពិការ 20. Supplement A. ជំនួយជាប្រាក់ C. ការបន្ថែម B. សារជាតិ D. គ្រឿងផ្គត់ផ្គង់

Test of Clinical/Medical Procedures

Directions:

In this section, choose one option from among the 4 choices (A, B, C, D) that best describes the clinical/medical term that is called for in that item. Then, on your answer sheet, find the number of the item and completely blacken the box with the letter corresponding to your choice.

21. Surgery

- A. The practice of cutting open a human body for the purpose of finding out the cause of death
- B. The practice of treating diseases, injuries, or deformities by manual operation or instrumental appliances
- C. The practice of treating diseases, injuries, or deformities by prescribing the appropriate medicine
- D. The practice of using manual operation or instrumental appliances by people with diseases, injuries, or deformities

22. Abortion

- A. The expulsion of a human fetus, usually within 12 months of pregnancy, before it is viable
- B. The inception of a human being, usually within 12 months of pregnancy, when it is viable
- C. The operation performed on a woman, usually upon her request, to prevent unwanted pregnancy
- D. The operation to deliver a baby, usually within a certain number of hours, when the mother has difficulty during labor

23. Local anesthetization

- A. Analysis of health care organizations operating in the neighborhood
- B. Application of a drug or agent by a doctor from the local community
- C. Elimination of pain by applying a drug or agent in the local hospital
- D. Elimination of pain from part of the body by applying a drug or agent

Test of Professional Code of Ethics

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For each item in this section, choose one option from A and B to indicate whether each statement is true or false. Then, on your answer sheet, find the number of the item and completely blacken the box with the letter corresponding to your choice.

When it becomes clear that a patient has little medical knowledge, the interpreter does not need to interpret everything the doctor is trying to explain to the patient.
 A. True
 B. False

25. Sometimes it is OK to be rude to a patient, but it is not OK to be rude to a doctor, a nurse, or other medical staff.

A. True B. False

26. Professionalism of medical interpreters includes an interpreter's courage of not accepting an assignment that proves to be beyond the interpreter's ability.

A. True B. False

Test of Writing Skills in the English Language

Directions:

For each of the questions in this section, choose one option from A, B, C, and D to best complete each sentence. Then, on your answer sheet, find the number of the question and completely blacken the box with the letter corresponding to your choice.

- 27. Although this is a fatal disease,
 - A. chance of survival can be easily detected as early as possible
 - B. early detection can greatly increase the chance of survival
 - C. early detection of chance of survival
 - D. greatly increase the chance of detection
- 28. ..., you should call your doctor right away.
 - A. As long as you are feeling that a sensation is aching your chest
 - B. By the time your sensation is feeling aching in the chest
 - C. Whenever you feel that you have an aching sensation in your chest
 - D. When you were feeling an aching sensation in your chest
- 29. Exercise should be undertaken ... to allow the body to prepare for the next level of activity.
 - A. freely
 - B. gradually
 - C. healthy
 - D. lengthy

Test of Writing Skills in a Non-English Language

Directions:

For each of the questions in this section, choose one option from A, B, C, and D to best complete each sentence. Then, on your answer sheet, find the number of the question and completely blacken the box with the letter corresponding to your choice.

- 30. រោតថ្ងើមរបស់នាងបានចាប់ផ្ដើម គូនទីបី នាងរួចមក។
 - A. ដំរាបណា
 - B. ជួនកាលខ្វះ
 - C. ក្រោយពីឆ្លងទន្លេ
 - D. ពេលណាក៏ដោយ
- 31. តើអ្នកពិសារ ក្នុងមួយសបា្តហ៏?
 - A. ស៊ុតជាពុទ្ធិន
 - B. ស៊ិតប៉ឺនាន
 - C. ស៊ុតលេខប៉ុន្មាន
 - D. ពេលណាអ្នកចូលចិត្តស៊ុត
- 32. ធម្មតា, គេត្រូវតែយក មេរោគពីបំពង់កទោបណ្ដុះមើលសិន ។
 - A. បន្ទាប់ពីរោគឈីបំពង់ក ត្រូវបានព្យាបាលមក
 - B. រោគឈឺបំពង់ក បានត្រូវព្យាបាលពីមុនម្តងហើយ
 - C. ឃើងព្យាបាលរោគឈឺបំពង់ក នៅពេលផ្សេងឡេត
 - D. មុននិងគេអាចព្យាបាលរោគឈីបំពង់ក នេះ បាន

Keys to Sample Questions

(Do not consult these keys until you have finished answering all the questions in the previous pages)

2. C C 3. 4. В C 5. 6. 7. . A 8. C 9. D 10. В 11. D 12.

D

В

Α

1.

13.

14.

15.

16.

· 17. 18. C 19. D C 20. 21. В **22**. · 23. D В 24. 25. В 26. Α **27**. В C 28. В 29. C 30. 31. В

32.

D

Oral Test for Medical Interpreters: Sample Exercises

Prepared by Washington State Department of Social and Health Services Language Testing and Certification (LTC)

Sight Translation Exercise I

Directions:

You will be timed during the actual oral exam for this exercise. Therefore, if when you are translating you come to a word or phrase you don't know or have just blanked out on, please give it in English and go on so that you don't waste much of your time on those words or phrases. Now, please orally translate the following text into the target language you are testing for.

It is difficult for people, who become ill during cold and flu season, to know exactly what they have. And unless ill people get tested, there is no definitive diagnosis.

Generally, flu is a highly contagious infection of the lungs. Flu symptoms can be defined to be an acute onset of fever of 102 degrees or higher, combined with at least two other of the following symptoms: headache, chills, muscle pain, severe and protracted cough, acute nasal congestion and sore throat. In high risk patients, the flu can lead to bacterial pneumonia or other complications.

The flu is a disease with potentially severe consequences any year. Getting a flu shot one year does not preclude getting a shot the next. In other words, the flu vaccine gives a person protection only for that season. Therefore, for high risk patients, it is recommended that they get a flu shot every year before the flu season begins.

Sight Translation Exercise II

Directions:

You will be timed during the actual oral exam for this exercise. Therefore, if when you are translating you come to a word or phrase you don't know or have just blanked out on, please give it in the same language as the source text and go on so that you don't waste much of your time on those words or phrases. Now, please orally translate the following text into English.

ចាប់ផ្តើមនូវត្រាមួយកាលពីខែមីនា ឆ្នាំទៅម៉ិញ, ខ្ញុំមានការឈឺចុកចាប់ខ្លះ។នៅត្រង់ម្តុំខាងស្តាំ ផ្នែកខាងក្រោមនៃពោះរបស់ខ្ញុំ។ នាពេលថ្មី។ការឈឺចាប់នេះ ហាក់ដូចជាកាន់តែ ធ្ងន់ធ្ងរខ្វាំងឡើង។។ ជូនកាលខ្លះ វ៉ាឈឺខ្វាំងបំផុតដែលធ្វើឲ្យខ្ញុំមិនអាចឈរ ឬ អង្គុយត្រង់បាន។ ពេលឈីម្កង។ ខ្ញុំ ច្រើទឹកកកស្ពំ ដើម្បីបន្ថយ ការឈឺចាប់។

ស្ទើរតែរាល់ពេល, ខ្ញុំគ្មាននឹកឃ្វានផ្វីសោះ។ ហើយខ្ញុំចុះទំងន់ជាច្រើន។ កាលពីយប់ម៉ិញ ខ្ញុំឈីជាខ្លាំង គេងមិនបានសោះ។ ពេលខ្ញុំបត់ជើងតូច ខ្ញុំមានការឈីផ្សារតិច។។ ខ្ញុំសំគាល់ឃើញថា ទឹកនោមរបស់ខ្ញុំមានពណ៌ស្រអាប់។ ខ្ញុំភ័យខ្លាចជាខ្លាំង ពីព្រោះ វាហាត់ដូចជាមានឈាមនៅក្នុងទឹកនោមរបស់ខ្ញុំ។

Consecutive Interpretation Exercise

Directions:

Following is a consecutive interpretation exercise. The audio exercise contains a prerecorded conversation between an English and a non-English speaking persons. While listening to the recording, you are to assume the role of an interpreter for both speakers. The recording has built-in pauses. The pauses are your time to interpret. There is a "beep" after each speaker. Once you hear the "beep", you may start interpreting.

You can take notes to help you recall what is being said. Allow yourself only two repeats (2 segments between pauses) during the entire exercise. If you miss anything after you have used up your two repeats, don't stop the recording. Instead, try to keep pace with the rest of the recording, and don't think about what you miss, concentrate on what is ahead.

Remember the basic ground rule, accuracy. Don't paraphrase, don't add anything, and don't leave anything out.

If you think the above instructions are clear to you up to this point, go on with the consecutive interpreting practice exercise by clicking the link of Audio Practice Samples under Medical Pre-test Study Packages for Certified Languages on the homepage, and then click on your language.

STOP! STOP! STOP! STOP! STOP!

DO NOT GO ON TO NEXT PAGE UNTIL YOU FINISH LISTENING TO THE CONSECUTIVE INTERPRETATION EXERCISE!!

Script of Consecutive Interpretation Exercise

Doctor:

Good morning! What is bothering you, Sir?

Patient:

ខ្ញុំត្អួតចំនួនពីរសបា្តហ៏មកហើយ, ហើយវាហាក់ដូចជាការត្អួកនេះ កាន់តែខ្មាំងឡើងៗឡេតផង។

Doctor:

Have you had other symptoms, such as fever or sore throat?

Patient:

គ្រាន់តែ ក្អួកទេ។

Doctor:

OK! Let's check it out! ... Inhale, please! Cough, please! ...

I don't see anything serious. ... Do you smoke?

Patient:

បាទ, ប្រហែលជាមួយកញ្ចប់កន្លះ ក្នុងមួយថ្ងៃ។

Doctor:

How long have you been smoking?

Patient:

ចាំខ្ញុំនឹកគិតមើលសិន!... វាតាំងពីខ្ញុំមានអាយុ ១៨ ឆ្នាំម្លើះ, ខ្ញុំគិតថា ... ប្រហែល ២៨ឆ្នាំ។

Doctor:

I think your problem is mostly caused by too much smoking. I can give you some medicine to relieve the coughing. But since you are such a heavy smoker and you have been smoking for so long, I would strongly urge you to quit the habit.

Patient:

ខ្ញុំបានសាតល្បងជាច្រើនផងហើយ, តែវាពិបាតណាស់។ ខ្ញុំសង្ស័យ តើខ្ញុំអាចធ្វើការនេះកើត ឬយ៉ាងណា។

Doctor:

Did you ever seek any help, or just tried to do it yourself?

Patient:

ខ្ញុំគ្រាន់តែសាកល្បងធ្វើដោយខ្លួនឯង។ តើមាននរណាអាចជួយខ្ញុំឲ្យឈប់ពិសារបារីបានទេ?

Doctor:

There are programs to help people quit smoking. I can recommend a couple of them. And you may choose whichever is suitable for you.

Patient:

វានិងជាការអស្ចារ្យូណាស់។ ខ្ញុំសង្ឈឹមថា ខ្ញុំនិងមានជោគជ័យ ដោយការជួយនោះជាមិនខាន។ តើកន្លែងណាដែល លោកនិងណែនាំសំរាប់ខ្ញុំ, លោកវេជ្ជបណ្ឌិត?

Doctor:

Basically, there are two programs. One is a group program, the other is an individual program. The group program is made up of eight weekly sessions. These classes help you prepare for your quit date and teach you skills to overcome withdrawal symptoms. The individual program offers counseling from professional stop-smoking specialists. It works around your schedule.

A specialist calls you five times throughout the year. In between scheduled telephone sessions, you can call the specialist for additional support.

Patient:

វាហាក់ដូចជា កម្មវិធីដ៏ល្អមួយ។ តើកម្មវិធីនិមួយ។នោះ យកថ្ងៃឈ្នួលប៉ុន្មានទៅ? លើយតើខ្ញុំត្រូវធ្វើយ៉ាងណា បើខ្ញុំសំរេច

ចិត្តចូលរួមក្នុងកម្មវិធីនោះ?

Doctor:

Here is the phone number you can call. They will tell you about the fee schedule

and how to enroll.

Patient:

អរគុណជាខ្លាំងចំពោះការដែលអ្នកបានជួយខ្ញុំ, លោកវេជ្ជបណ្ឌិត! ខ្ញុំនិងទូរសព្ទទៅគេ, ហើយសង្ឈឹមថាខ្ញុំនិងអាចទទូល

ជំនួយដែលខ្ញុំត្រូវការពីកម្មវិធីនោះជាមិនខាន។

Reference Guides to Sample Exercises

Oral Test for Medical Interpreters: Sample Exercises

Prepared by Washington State Department of Social and Health Services Language Testing and Certification (LTC)

Sight Translation Exercise I

Directions:

You will be timed during the actual oral exam for this exercise. Therefore, if when you are translating you come to a word or phrase you don't know or have just blanked out on, please give it in English and go on so that you don't waste much of your time on those words or phrases. Now, please orally translate the following text into the target language you are testing for.

វាជាការលំបាកណាស់ចំពោះ ជនណាដែលឈីនៅក្នុងរដូវគ្រូនផ្ដាសាយនិងផ្ដាសាយធំ ដើម្បីឲ្យដឹងខ្លួនថា តើគេកើតជំងឺ រ្វីនោះ។ ហើយ វាលុះត្រាតែអ្នកជំងឺនោះត្រូវបានគេធ្វើតេសឡេតផង ព្រោះវាគ្មានរោគវិនិច្ឆ័យអ្វីអាចធ្វើឲ្យបានច្បាស់លាស់នូវ រោគនេះទេ។

ជាទូទៅ, ជំងឺផ្តាសាយធំ គឺជាជំងឺប្រព័ន្ធដកដង្ហើម ហើយឆ្លងរាលដាលចំផុត។ ពោគសញ្ញានៃជំងឺផ្តាសាយធំនេះ អាចឲ្យដឹងពេល ណាមានក្រុនក្តៅឡើងពី ១០២ ដីក្រេ ឬ ក្តៅជាងភ្លាម។, ហើយថែមទាំងមានរោគសញ្ញាយ៉ាងតិចព័រយ៉ាងផ្សេងឡេតដូចជាៈឈឺក្បាល, រងារញាក់, ឈឺសាច់ដុំ, ក្អួតច្រើន ហើយឃ្លូរ។, តឹងច្រមុះខ្លាំង ហើយឈឺបំពង់ក។ ក្នុងចំណោមអ្នកដែលឆាប់ឈឺជាងគេ, ជំងឺផ្តាសាយនេះ អាចបណ្តាលទៅជាជំងឺ ហើមស្ងួតដោយមេរោគបាក់តេរី ឬការស្មគ្រស្មាញដ៏ទេ។ឡេត។

ផ្តាសាយធំជាជំងឺ ដែលអាចចណ្តាលឲ្យមានផលវិបាកធ្ងន់ធ្ងររាល់ៗឆ្នាំ។ ការទទួលចាក់ថ្នាំសំរាប់ការពាររោគផ្គាសាយធំក្នុងមួយ ឆ្នាំ មិនអាច ការពារមិនឲ្យចាក់ថ្នាំនេះនាឆ្នាំក្រោយឡេតបានទេ។ បើនិយាយឲ្យចំទៅ, ការចាក់ថ្នាំការពាររោគផ្កាសាយធំនេះ គឺអាចការពារជននោះបានតែក្នុងរដូវដែលទទួលនោះទេ។ ដូច្នេះហើយ, ក្នុងចំណោមអ្នកដែលឆាប់ឈឺជាឯគេ, ត្រូវ ទូន្មានឲ្យគេចាក់ថ្នាំការពារសំរាប់រោគផ្តាសាយធំនេះ ជារាងរាល់ឆ្នាំ មុនដល់ពេលរដូវ ជំងឺនេះមកដល់ម្តង។។

Sight Translation Exercise II

Directions:

You will be timed during the actual oral exam for this exercise. Therefore, if when you are translating you come to a word or phrase you don't know or have just blanked out on, please give it in the same language as the source text and go on so that you don't waste much of your time on those words or phrases. Now, please orally translate the following text into Russian.

Beginning sometime in March last year, I have been experiencing some pain at the lower right side of my abdomen. Recently, the pain seems to be getting worse. Sometimes the pain is so severe that I am not able to stand or sit straight. Whenever it hurts, I would use some ice to ease the pain.

For the past two weeks, the pain is spreading. It sometimes moves to my lower back, and sometimes down my right leg. Now whenever it hurts, I would take some Aspirin to control the pain. But obviously, Aspirins cannot take care of the problem.

Most of the time, I don't feel hungry. And I have lost some weight. Last night, the pain was so bad that I could hardly get any sleep. There was a burning sensation when I urinated. I also noticed that my urine was very dark in color. I got scared because there seemed to be some blood in my urine.

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Script of Consecutive Interpretation Exercise

Doctor: អរុណសូស្តីលោក ! តើមានការអ្វីរំខានដល់លោកថ្?

Patient: I have been coughing for two weeks, and it seems the cough is getting worse.

Doctor: OK! ទុកឲ្យខ្ញុំពិនិត្យមើល សិន ! . . . សូមដកដង្ហើមគាមច្រចុះ! . . . ក្អក បន្តិច !. . .ខ្ញុំគ្មានឃើញអ្វីធ្ងន់ធ្ងូវទេ. . .

តើអ្នកពិសារបារីឬទេ?

Patient: Just coughing.

Doctor: តើអ្នកមានរោគសញ្ញាអ្វីផ្សេងឡេតទេ, ដូចជាគ្រួន ចូឈីចំពង់ត?

Patient: Yes. About one and a half packs a day.

Doctor: តើអ្នកពិសារបារីយូរមកហើយប្ល?

Patient: Let me see! ... Since I was 18, I think. ... So about 28 years.

Doctor: ខ្ញុំគិតថា បញ្ហារបស់អ្នក គីមកពីការពិសារបារីច្រើនពេក។ ខ្ញុំអាចឲ្យថ្នាំអ្នកខ្លះៗបានដើម្បីបន្តូរទូវការក្អកនេះ។ តែ

ដោយសារអ្នកជាអ្នកពិសារច្រើន ហើយយូឆ្នោំមកផងនោះ, ខ្ញុំសូមជំរុញអ្នកជាកំហិតឲ្យលះបង់ចែរលទម្លាប់នេះទៅ។

Patient: I have tried many times, but it is so hard. I wonder if I can do it at all.

Doctor: តើអ្នកមានដែលរកឲ្យគេជួយឬទេ, ឬក៏អ្នកសាកល្បងធ្វើដោយខ្លួនឯង?

Patient: I just tried to do it myself. Who else can help me quit smoking?

Doctor: មានកម្មវិធីសំរាប់ផ្ទុយមនុស្សឲ្យឈប់ពិសារបារី។ ខ្ញុំ អាចណែនាំកន្លែង ពីរ ប៊ សំរាប់អ្នក។ ហើយអ្នកអាចសំរេចជ្រើស រើសយកកន្លែងណាក៏ដោយដែលត្រូវសំរាប់អ្នក។

Patient: That will be great. I hope I can succeed with some help. What would you recommend, Doctor?

Doctor: កម្មវិធីនេះ វាមានពីរយ៉ាង ជាសំខាន់។ ទីមួយ គឺកម្មវិធីជាក្រុម, ហើយមួយផ្នែកឡេត គឺកម្មវិធីផ្ទាល់ខ្លួន។ កម្មវិធីជាក្រុម គឺកើតឡើងដោយការជួចប្រជុំរ្សេនចំនួនប្រាំបីអាទិត្យ។ ថ្នាក់រ្យេនទាំងនេះ ជួយអ្នករ្យេបចំសំរាប់ថ្ងៃត្រូវឈប់ ហើយបង្រៀន អ្នកនូវការពិសោធន៍ឲ្យឈ្នះលើការដកខ្លួនចេញពីអការៈរោតនេះ។ កម្មវិធី ផ្ទាល់ខ្លួន គឺគេផ្ដល់ជូននូវការឱយដំបូន្មានពី សំណាក់អ្នកឯកទេសផ្នែក បញ្ឈប់ការពីសារបារី។ គេធ្វើការទៅតាម តារាងពេល៍ម៉ោងរបស់អ្នក។ អ្នកឯកទេសនោះ

ទូរសារួមកអ្នក ច្រាំដង ក្នុងរវាងមួយឆ្នាំ។ នោចន្ទោះពេល ជួបប្រជុំព្យេនតាមទូរសារ្ដម្ដង។, អ្នកអាចទូរសារ្ដ ទោះកអ្នកឯក ទេសនោះ ឲ្យតេជួយគាំទ្រជាបន្ថែមឡេតផងដែរ។

Patient:

They sound like good programs. How much does each program cost? And what do I do if I decide to participate?

Doctor:

នេះជាលេខទូរសញ្ច ដែលអ្នកអាចទូរសព្ទទាក់ទងទៅតេ។ គេនិងប្រាប់អ្នកអំពីថ្ងៃឈ្នួល និងពីរប្យេបចុះឈ្មោះឡេតផង។

Patient:

Thank you very much for your help, Doctor! I'll give them a call, and hopefully, I can get the help I need from their program.

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LIST OF MEDICAL TERMINOLOGIES

Prepared by Washington State Department of Social and Health Services Language Testing and Certification (LTC)

The Human Body

Abdomen
Ankle
Appendix
Arm
Artery
Artery wall
Back
Bladder

Blood vessels

Bone

Bone marrow Bone socket Bowel Brain Breast

Bronchus Calf Cartilage Cecum Cell

Cerebral cortex

Chest

Chromosome

Colon Denture Duodenum

Ear Elbow

Extremity (Extremities)

Eye Eyeball Face Fallopian tube

Fat

Filling (tooth)

Finger

Finger nails

Foot Forehead Gallbladder

Gene
Genitalia
Gland
Gums
Hand
Hair
Head
Heart
Heel
Hip

Intestine
Joint
Kidney
Knee
Larynx
Leg
Spleen
Ligament
Limb
Lip
Liver
Lung

Lip
Liver
Lung
Membrane
Mouth
Muscle
Nasal polyp

Neck Nerve Nose Nostrils Organ Ovary Palm

Pelvis
Platelets
Pulse

Rectum

Rib

Root-canal Shoulder Sinus

Skin Sole

Spinal cord

Spinal cor Spine Stomach Tendon Thigh Throat

Thumb
Thyroid gland

Tissue
Toe
Tongue
Tonsils
Tooth

Tooth socket

Trachea

Trigeminal nerve Umbilical cord Uterus (Womb)

Vein

Vocal cord Waist Wrist

Systems of the Human Body

Cardiovascular system

Circulatory system
Digestive system
Endocrine system
Hemopoietic system
Immune system
Muscular system
Nervous system
Reproductive system
Respiratory system
Skeletal system
Urinary system

Bodily Fluids, etc.

Specimen of ...

Acid
Bile
Blood
Feces
Gas
Menses
Period

Perspiration

Pus Saliva Semen Sputum Sweat Tears Urine Vomit

Symptoms, etc.

Abscess Acute Allergic

Angina pectoris

Asthma Anxious Arrhythmia Backache

Balance/Equilibrium	Impaired (Impairment)
Bleeding nose	Indigestion
Blister	Infection
Blood pressure (high/low)	Inflamed (Inflammation)
Blurred vision	Injured (Injury)
Boil	Insect bite
Breathing difficulty	ltch
Broken	Labor
Bruise	Lump
Burn	Migraine
Chest pain	Nausea
Chill	Nauseous
Cold	Nervous
Cold sweat	Nosebleed
Collapse	Numb (Numbness)
Constipated	Pain
Contagious	burning
Contraction	constant
Cough	dull
Cramps	on and off
Cut	sharp
Cyanosis	throbbing
Decay	Pallor
Dehydration	Palpitations
Depressed	Paralysed
Diabetic	Phlegm
Diarrhea	Pleural rub
Disturbance	Pregnant
Dizzy	Premature (baby)
Drowsy	Rales (Crackles)
Drug overdose	Rash
Earache	Rheumatism
Edema (Dropsy)	Rhonchi (Wheezes)
Excretion	Salivation
Faint	Sensation
Fatigue/Tired	Shiver
Fever	Shortness of breath
Gunshot wound	Sight
Hangover	Sign
Hay fever	Smell
Headache	Sore
Hear	Sore throat
Heart attack	Spasm
Hurts	Snell

Sputum Stabbed Stiff (joint, neck etc.) Sting Stomach ache Stridor Suffocation Sunstroke Swelling Swollen Symptom Temperature Tense Tooth ache Tranquilize Tremor (body) Unconscious Upset stomach Vomiting Weak Spot Weakness

Clinical/Medical Procedures, etc.

Abortion (Induced abortion)

Amniocentesis
Anesthetize
Angiography
Appendectomy
Auscultation
Autopsy
Biopsy
Birth control
Blood test
Blow

Wound

Bronchoscopy

Caesarean section abortion

Cardiography

Cardiopulmonary resuscitation (CPR)

Castration Checkup Chest X-ray Circumcision
Cosmetic surgery
CT scan of the chest
Diagnose (Diagnosis)

Dialysis

Dilation and curettage (D & C)

Duodenectomy

Ectopic pregnancy (Tubular pregnancy)

Electrocardiogram (ECG, EKG)

Emergency

Emergency room_

Endotracheal intubation

Exhale

Face-lift operation

Gastrectomy

General anesthetization

Hold (your) breath

Hypnosis Hypnotize Hysterectomy Immunization

Incision Incubator Inhale Injection

Intensive care

I.V. (Intravenously)

I.V.T. (Intravenous transfusion)

Laparoscopy Laryngoscopy

Local anesthetization

Lumbar puncture (Spinal tap)

Lung scan Mammography Mastectomy

MRI scan of the chest

Needle :

Neurological examination

Mental status and speech

Cranial nerves
The motor system
The sensory system

Reflexes

Neurosurgery

Optometry
Oxygen
Percussion
Plastic surgery
Prognosis

Pulmonary angiography Pulmonary function tests

Recovery room Saline abortion Skeletal traction

Skin test Sterilization Syringe

Take a deep breath

Test tube Thoracentesis Tonsillectomy Tracheostomy

Traction

Transplantation Tubal ligation

Tube

Tuberculin tests
Tympanoplasty

Ultrasound (Ultrasonography)

Vaccinate Vasectomy

<u>Diseases/Illnesses/Injuries/</u> <u>Physical Disorders, etc.</u>

Abrasion

Acute (disease)

Addiction

Advanced stage

AIDS Ailment Allergy

Alzheimer's disease

Amnesia Anaemia Anaphylaxis Aneurysm Anthracosis
Appendicitis
Arthritis
Arthropathy
Asthma
Astigmatism
Atelectasis

Athlete's foot (Tinea pedis)

Atherosclerosis

Atrophy

Bacilli (singular: bacillus)

Bacterial infection

Bite (dog, snake, insect etc.)

Bleed Blister

Bone fracture Broke (break)

Bronchogenic carcinoma

Bruise Burn

Calcium deficiency

Cancer

Cardiac edema

Cataract Cecitis

Cerebral concussion Cerebral hemorrhage

Cerebral palsy Chicken pox Cholesterol Choke

Chronic bronchitis

Chronic obstructive pulmonary disease

(COPD)

Cirrhosis Clot/Clotting Colitis

Color blindness

Coma -

Communicable disease Congenital heart disease

Congestion

Conjunctivitis (Pink eye)

Conscious

Contagious Convulsions

Coronary artery disease

Croup Cyst

Cystic fibrosis

Cystitis Deaf

Deformity Dehydration

Delirium Dementia Diabetes Diarrhea

Die (dead, death)

Diphtheria

Dislocated (Dislocation)

Down's syndrome
Duodenal ulcer

Dyslalia
Dyslexia
Dysphasia
Dysphemia
Ear infection
Emphysema
Epidemic

Farsightedness/Hypermetropia

Food poisoning

Frostbite Gallstone

Epistaxis

Gastric bleeding Gastric ulcer Gastritis

Goiter Gonorrhea

Gout

Gynopathy
Handicapped
Heart attack
Heart burn
Heart murmur
Heat exhaustion

Heat stroke

Hemorrhoid Hepatitis Herpes Hurt

Hydrothorax Hyperactivity Hyperglycemia Hypertension

Infected (Infection)

Infertility

Inflammation of ... Influenza (Flu)
Internal bleeding

Ischemia
Jaundice
Laryngitis
Lead poisoning

Leukemia Malnutrition Measles Melanoma Menopause

Mental retardation

Metastasize (tumor, cancer)
Metastatic (tumor, cancer)
Multiple sclerosis (MS)

Mumps Mute

Myocardial infarction Nearsightedness/Myopia

Nephritis

Night blindness/Nyctalopia

Obesity Obstruction

Occupation disease

Otitis (externa, interna, media)

Parasite Parkinson Paroxysmal

Periodontal disease

Pertussis

Pigment/Pigmentation (blood, bile, etc.)

Pleural effusion Pleurisy (Pleuritis) Pneumonia

Pneumoconiosis Pneumothorax

Poison

Polyuria

Presbyopia

Pulmonary abscess Pulmonary edema Pulmonary embolism Pulmonary infarction

Purulent Rabies

Rheumatic heart disease

Rhinitis

Rupture (of follicle, spleen etc.)

Scab Scables Scald Scar

Shock

Schizophrenia Scleroderma Scoliosis Seizure

Sickle-cell anemia

Silicosis Sprained Strep throat

Stress Stroke Sty Syphilis

Systole/Diastole (atrial, ventricular)

Terminally (ill)
Tetanus (Lockjaw)
Thrombosis (blood clot)

Tonsillitis Torn Trauma

Traumatic brain injury

Tuberculosis (TB)

Tumor Urethritis Vaginitis Venereal disease

Vertigo Virus

Whooping cough Withdrawal

Treatment, etc.

Acupuncture

Airway

Antihormonal therapy Blood transfusion Bandage/dressing

Bone marrow transplant

Brace
Bypass
Cast/Plaster
Chemotherapy
Chiropractic
Coin rubbing

Cure Exercise

Exploratory surgery

First aid
Hearing aid
Implant
Injection
In-patient
Life support
Lumpectomy
Massage
Mastectomy
Medication
Meditation
Mouthwash
Naturopathy
Observation
Operation

Out-patient
Pacemaker (cardiac etc.)

Organ donor

Physical therapy

Prevent

Radiation

Reconstructive surgery

Rehabilitation Rehydration Restrains Side effect Splinting

Sterilize Stitches Surgery

Therapy

Tourniquet

Prescription, etc.

Adverse effects

Allopurinol

Analgesic Anesthetic

Antibiotics

Anticoagulant

Antidepressant **Antihistamine**

Antipruritic

Antiseptic

Aspirin

Bonine

Cardiant

Cardiazol

Cardiotonic

Chemicals

Contraceptives

Controlled drugs

Cough drops Coumarin

Cyclizine

Dextrose/Glucose

Digestant Diuretics

Dosage

Dose

Dramamine

Drug

Ear drops

Eye drops

Expectorant

External use (medicine)

Glyburide

Herbs

Hormone

lbuprofen

Interactions (of drugs)

lodine

Iron supplements_

Laxative

Meclizine

Medicine

Mineral supplements

Nicotine patch ·

Nitroglycerin (Nitro)

Nose drops

Nose spray

Ointment

Over the counter (drugs)

Oxvtocin

Pain killer

Penicillin

Phenformin

Prescription

Preventative

Side effects

Sleeping pills

Special effect

Specific

Suppositories

Tablets

Tea spoon

Throat drops

Throat lozenges

Tranquillizer

Tylenol

Vaccine

Vitamin supplements

Vitamins

Warfarin/Coumadin

Medical Professionals and Health Related Personnel

RN (Registered Nurse) Social Worker Surgeon

Advanced Registered Nurse Practitioner

(ARNP)

Anesthesiologist

Anesthetist Cardiologist

Certified Nurse Anesthetist Certified Nurse Midwife

Chiropractor Counselor Dentist Doctor

Endocrinologist Family Doctor

Family Nurse Practitioner

Gastroeuterologist General Practitioner

Gynecologist Internist

Licensed Practical Nurse Mental Health Professional

Neurologist Nurse

Obstetric Nurse Obstetrician Ophthalmologist Optometrist Orthopedist

Otorhinolaryngologist

Paramedic Pediatrician

Pediatric Nurse Practitioner

Physician's Assistant

Podiatrist

Primary Care Provider Primary Physician

Psychiatrist Psychologist Pulmonologist Radiologist Resident

Rheumatologist

Miscellaneous --- Medical and Health Related Expressions, etc.

Accident
Air lift
Alcohol
Ambulance
Appetite
Articulation
Bacteria
Benign

Biologic(al) clock

Blood type
Cardiology
Catheter
Cholesterol
Chromosome
Circulation (blood)

Clinic

Contaminated Contraceptive

Contract (a disease)
Coronary care unit

Cotton

Coverage (insurance)
Critical condition

Crutch(es) Delivery room

Diet

Disinfectant Embryo

Emergency room Environment

Fast Fetal Fetus Gauze Genetic Germ Gynecology

Heal (Healing)

Hormone

Hospital

Hygiene

Immune

Insurance

Lab (Laboratory)

Lethal (injection etc.)

Liquids

Malignant

Malnutrition

Malpractice

Medical history

Menopause

Menstruation

Metabolism

Miscarriage

Mortuary

Negative (test result)

Neurology

NPO-nothing by mouth

Nutrition

Observation

Obstetrics

Operating room

Orthopedics

Otorhinolaryngology (ENT)

Pathology

Patient

Pediatrics

Pharmacy

Pollutant

Pollution

Positive (test result)

Postpartum -

Posture

Prenatai

Protein

Puberty

Quarantine

Radiology

Reactive

Registration

Respiration

Recovery room:

Sanitary napkins

Satisfactory condition

Scar

Sensitive

Serious condition

Sexually transmitted disease (STD)

Solid food

Spread (cancer)

Stable condition

Stethoscope.

Stretcher

Substance abuse

Swallow

Tampons

Temperature

Teratogen

Thermometer

Thrombocyte

Topical

Toxic/Toxicity

Urination

Vaccinated/Vaccination

Vaccine

Virus

Waiting room

Wart

Weight (over, under, gain, lose)

Wheelchair

State of Washington Department of Social and Health Services (DSHS)

Language Interpreter and Translator Code of Professional Conduct

1. Accuracy

Interpreters/translators shall always thoroughly and faithfully render the source language message, omitting or adding nothing, giving consideration to linguistic variations in both source and target languages, conserving the tone and spirit of the source language message.

2. Cultural Sensitivity - Courtesv

Interpreters/translators shall be culturally competent, sensitive, and respectful of the individual(s) they serve.

3. Confidentiality

Interpreters/translators shall not divulge any information obtained through their assignments, including but not limited to information gained through access to documents or other written material.

4. Disclosure

Interpreters/translators shall not publicly discuss, report, or offer an opinion concerning matters in which they are or have been engaged, even when that information is not privileged by law to be confidential.

5. Proficiency

Interpreters/translators shall meet the minimum proficiency standard set by DSHS by passing the required certification examination or screening evaluation.

6. Compensation

The fee schedule agreed to between the contracted language service providers and the department shall be the maximum compensation accepted. Interpreters/translators shall not accept additional money, compensation, or favor for services reimbursed by the department. Interpreters/translators shall not use for private or other's gain or advantage, the department's time, facilities, equipment, or supplies, nor shall they use or attempt to use their position to secure privileges or exemptions.

7. Nondiscrimination

Interpreters/translators shall always be neutral, impartial, and unbiased.

Interpreters/translators shall not discriminate on the basis of gender, disability, race, color, national origin, age, socioeconomic or educational status, or religious or political beliefs.

8. Self-evaluation

Interpreters/translators shall accurately and completely represent their certifications, training, and experience.

9. Impartiality - Conflict of Interest

Interpreters/translators shall disclose any real or perceived conflict of interest which would affect their objectivity in the delivery of service. Providing interpreting or translation services for family members or friends may violate the individual's right to confidentiality, or constitute a conflict of interest.

10. Professional Demeanor

Interpreters/translators shall be punctual, prepared, and dressed in a manner appropriate and not distracting for the situation.

11. Scope of Practice

Interpreters/translators shall not counsel, refer, give advice, or express personal opinions, to individual for whom they are interpreting/translating, or engage in any other activities which may be construed to constitute a service other than interpreting/translating. Interpreters/translators are prohibited to have unsupervised access to clients, including but not limited to phoning clients directly.

12. Reporting Obstacles to Practice

Interpreters/translators shall assess at all times their ability to interpret/translate. Should interpreters/translators have any reservations about their competency, they must immediately notify the parties and offer to withdraw without threat of retaliation. Interpreter/translator may remain until more appropriate interpreters/translators can be secured.

13. Ethical Violations

Interpreters/translators shall immediately withdraw from encounters they perceive as violations of this Code. Any violation of the Code of Professional Conduct may cause termination of the contract.

14. Professional Development

Interpreters/translators shall develop their skills and knowledge through professional training, continuing education, and interaction with colleagues and specialists in related fields.

THIS CODE APPLIES TO ALL PERSONS PROVIDING LANGUAGE INTERPRETING OR TRANSLATION SERVICES AND MUST BE COMPLIED WITH AT ALL TIMES.